

Revised January 2008

CURRICULUM VITA

Steven Eric Curtis, Ph.D.

Licensed Child Clinical Psychologist
Nationally Certified School Psychologist

Lifespan Psychological Services, P.S.
P.O. Box 11704
Bainbridge Island, WA 98110

CURRENT POSITION

Child Clinical Psychologist/Co-Director 2000 – present
Lifespan Psychological Services, P.S.
11290 Sunrise Dr. NE
Bainbridge Island, WA

Lifespan is a multidisciplinary clinic that provides psychological, speech/language, and tutoring services to children, adolescents, and adults. Child psychological services include psychological/neuropsychological assessment; individual, group, and family psychotherapy; educational consultation.

PROFESSIONAL EDUCATION

Post-Doctoral Child Clinical Psychology Fellowship 1992-93
Department of Psychiatry and Behavioral Sciences
University of Washington School of Medicine – Seattle, WA

Pre-Doctoral Child Clinical Psychology Internship (APA approved) 1991-92
Department of Psychiatry and Behavioral Sciences
University of Washington School of Medicine – Seattle, WA

Ph.D. Professional-Scientific Psychology 1992
(APA approved in combined School, Clinical, & Counseling Psychology)
Department of Psychology
Utah State University – Logan, UT

M.S. - School Psychology 1989
Department of Psychology
Utah State University – Logan, UT

B.A. - Psychology 1981
Department of Psychology
University of California - Los Angeles, CA

LICENSURE/CERTIFICATIONS

Washington Psychologist License	1992-present
Washington School Psychologist Certification	1999-present
Nationally Certified School Psychologist	1999-present

PROFESSIONAL MEMBERSHIPS

Council for Exceptional Children
 American Psychological Association
 National Association of School Psychologists

FACULTY APPOINTMENTS

Affiliate Clinical Faculty 2007-Present
 Center for Psychology
 Antioch University
 Seattle, WA

Duties: Supervision of Master/Doctoral degree students seeing clients in counseling clinic

Visiting Professor/
 Assistant Professor/Adjunct Professor 2000-Present
 Department of Teaching and Learning
 School of Education
 Seattle University

At Seattle University, I have been an adjunct, visiting, and tenure-track assistant professor. I have recently resigned my position (after June 2006) as a tenure-track professor in order to return to the field to engage in private practice at Lifespan. During the 2006-2007 school year, I was employed on a ½ time contract. I presently am on adjunct status. Graduate courses taught:

Academic Year	Fall	Winter	Spring	Summer
1999-2000		SPSY 553		
2000-2001		SPSY 553		CUIN 546
2001-2002	CUIN 546 TEED 512 TEED 521/522	SPSY 553 SPED 540 TEED 521/522	CUIN 543 CUIN 545 TEED 512	SPED 540 SPED 543
2002-2003	SPED 543 TEED 512 TEED 521/522	SPED 546 TEED 521/522	SPED 545 TEED 512	SPED 543
2003-2004	SPED 543 TEED 512 TEED 521/522	SPED 546 TEED 521/522	SPED 545 TEED 512	SPED 591 ¹ SPED 541
2004-2005	SPED 543	SPED 546	SPED 545	

¹ SPED 541 and SPED 591 taught Summer 2004 in Oaxaca, Mexico

	SPSY 556	SPED 541 SPSY 557	SPSY 558	
2005-2006	SPED 543 SPED 543	SPED 546 SPED 549	SPED 545 SPED 545	SPED 543
2006-2007	SPED 543	SPED 541 SPED 549		

Course Titles:

- CUIN 546: Classroom Management
- SPSY 553: Individual Intelligence Assessment
- CUIN 543: Seminar in Behavior Disorders
- SPED 540: Introduction to Special Education and Learning Disorders
- CUIN 545: Special Education Consultation
- SPED 541: Multicultural/Multilingual Issues in Learning (Summer 2004 in Oaxaca, Mexico)
- SPED 543: Introduction to Behavior Disorders and Intervention
- SPED 545: School Consultation and Intervention (Spring 2003/2004)
- SPED 546: Advanced Behavioral Disorders
- SPED 549: Practicum: Special Education
- SPED 591: Spanish Language and Culture (Summer 2004 in Oaxaca, Mexico)
- SPSY 556/
557/558: Issues in School Psychology (Co-taught with Kay Beisse, Ph.D.)
Exceptionalities component of:
- TEED 512: Learners and Instruction
- TEED 521: Elementary Curriculum, Instruction, and Assessment
- TEED 522: Middle and Secondary Curriculum, Instruction, and Assessment

Additional administrative duties at Seattle University:

- Director, Special Education (2001-2006)
- Juvenile Law Practice Clinic Grant Coordinator (2000-2001)

Visiting Professor

1993-1998

University of Alaska, Southeast
Sitka Campus – Sitka, AK

Primary duties: Co-coordinator of Alaska Native Retention Project

Undergraduate Courses taught:

Psychology 101: Introductory Psychology (Fall 1993)

OTHER PROFESSIONAL EXPERIENCE

School Psychologist 1999-Present
Bainbridge Island School District

Official employee from 1999 to 2001. I periodically work with the district on a contract basis.

Spanish Teacher 1999-2000
Bainbridge Island School District

Clinical Child Psychologist 1992-1997
Mt. Edgecumbe Hospital (Alaska Native Regional Health Facility)
Southeast Alaska Regional Health Consortium (SEARHC)
Sitka, AK

School Psychologist
Sitka School District – Sitka, AK 1993-1997

SPANISH LANGUAGE EDUCATION//EXAMINATION

DELE – International Examination of Language Fluency 1999
Spanish language examination taken and passed May 1999

Diploma – Hispanic Studies 1998-1999
(Yearlong advanced intensive Spanish language/culture program)

Centro de Lenguas Modernas
Universidad de Granada
Granada – Spain

Intensive Spanish Language Studies 1996
(Three-week Spanish immersion program)

Centro de Comunicación y Cultura
Oaxaca - Mexico

Spanish Language/Mexican Culture Studies 1986
(Two-quarter immersion language/Mexican culture program in Oaxaca, Mexico)

Sponsoring School: Humboldt State University, Arcata, CA.

PROFESSIONAL JOURNAL PUBLICATIONS

- Curtis, S. E. (March, 2005). Parents and litigation: Insights from a special education law clinic. *Phi Delta Kappan*. (Note: The Phi Delta Kappan is one of the major professional journals for educators. Articles are accepted on a very competitive basis (about 20% of submitted proposals are accepted)).
- Curtis, S.E., Curtis, J.E., Halfon, L., Holt, T., Knap, M., Konshin, L., Schroeder, T., Navitsky, M., & Sunde, E. (1998). Alaska native personal leadership program. *Multicultural Education*, 6 (1), 14-18.
- Curtis, S. E., & Adams, G. R. (1990). The development of the Stress-Response Scale for Adolescents. *Journal of Adolescent Research*, 6(4), 454-469.

OTHER PROFESSIONAL PUBLICATIONS

- Curtis, S. E. (2008). *Understanding your child's puzzling behavior: A guide for parents of children with behavioral, social, and learning challenges*. Bainbridge Island, WA: Lifespan Press. (Distributed by Greenleaf Book Group).
- Curtis, S. E., Matsuda, L., & Johnson, C. (2005). *Teaching students with severe emotional and behavioral disorders: A best practice guide to intervention (DVD to accompany manual)*. Olympia, WA: Office of Superintendent of Public Instruction (OSPI). (Note: This DVD is available for sale in the Seattle University bookstore).
- Curtis, S. E., Galbreath, H., Curtis, & Matsuda, L. (2004). *Teaching students with severe emotional and behavioral disorders: A best practice guide to intervention*. Olympia, WA: Office of Superintendent of Public Instruction (OSPI). (Note: This manual was placed on the OSPI website).
- Curtis, J.E., & Curtis, S. E. (1999). Why travel with children? *Transitions Abroad*, July/Aug, 54.
- Curtis, S. E. (1998). Emergent literacy in children. *NASP Communique*.
- Curtis, S. E. (1998). Asthma in children: Information for parents. *Helping Children at Home and School: Handouts from Your School Psychologist*. Bethesda, MD: National Association of School Psychologists.
- Curtis, S. E. (1998). Asthma in children: Information for teachers. *Helping Children at Home and School: Handouts from Your School Psychologist*. Bethesda, MD: National Association of School Psychologists.
- Curtis, S.E. (1992). Childhood asthma: A teacher handout. *Helping Children Grow Up in the 90's: a resource book for parents and teachers*. Bethesda, MD: National Association of School Psychologists.
- Curtis, S. E., & Skidmore, J. R. (1992). *School-based cognitive-behavioral group treatment of adolescent depression*. Dissertation.

OTHER PROFESSIONAL PUBLICATIONS (Continued)

Curtis, S. E. (1991). Childhood asthma: A teacher handout. *NASP Communique*.

Curtis, S. E. (1989). *The development of the Stress-Response Scale for Adolescents*. Masters Thesis.

NATIONAL PRESENTATIONS²

Curtis, S. (2007). *Meeting the educational needs of twice exceptional gifted children: A collaborative approach to understanding and intervention*. Annual convention of SENG (Supporting the Emotional Needs of Gifted Children). Kansas City, KS.

Curtis, S. (2005). *Teaching students with severe emotional and behavioral disorders: Advice from veteran teachers*. Annual convention of the Council for Exceptional Children, Baltimore, MD. (1 hour workshop).

Curtis, S. (2005). *Is litigation ever justified? Insights from a special education law clinic*. Annual convention of the Council for Exceptional Children, Baltimore, MD. (poster presentation).

Note: I presented with one of my graduate students at the same conference above. I helped this student write and submit a proposal.

Curtis, S. E. (2003). *Interdisciplinary special education legal representation: A unique role for educators*. Annual convention of the Council for Exceptional Children, Seattle, WA. (Note: I was accepted to present this presentation, but I came down with pneumonia and could not do so. Instead, this presentation was delivered by Dr. Larry Matsuda).

Curtis, S. E. (2003). *The use of Storypath with students with special needs*. Annual convention of the Council for Exceptional Children, Seattle, WA. (Note: I was accepted to present this presentation, but I came down with pneumonia and could not do so. Instead, this presentation was cancelled).

Mosiman, C., & Curtis, S. E. (2002). *Asperger's disorder: Effective school-based interventions*. Annual convention of the National Association of School Psychologists, Chicago, IL.

Curtis, S. E., & Beisse, K. (2002). *Interdisciplinary approach to the legal representation of special education clients: A unique role for school psychologists*. Annual convention of the National Association of School Psychologists, Chicago, IL.

Curtis, S.E., Curtis, J.E., & Sunde, E. (1996). *Ayagneq! Point of departure*. Annual Project Director's Meeting, Fund for the Improvement of Postsecondary Education, US Department of Education, Washington, DC.

² The annual convention of the Council for Exceptional Children is the primary national convention for special educators. It is attended by over 8,000 people. The annual convention of the National Association of School Psychologists is the primary convention for school psychologists. It is attended by over 4,000 people. Presentation proposals are only accepted at a very competitive peer review process.

NATIONAL PRESENTATIONS (Continued)

- Curtis, S. E., Sulzbacher, S., Breiger, D. (1993). *Children with brain tumors: Guidelines for pediatric psychologists*. Annual Convention of the Society of Behavioral Medicine, San Francisco.
- Curtis, S. E., & Skidmore, J. R. (1991). *Type A behavior and cardiovascular reactivity in children: A meta-analysis*. Annual Convention of the American Psychological Association, San Francisco.
- Curtis, S. E., & Skidmore, J. R. (1991). *Packaged self-management programs for childhood asthma*. Annual Conference of NASP, Dallas.
- Skidmore, J. R., Curtis, J. E., Curtis, S. E., & Forbush, D. (1990). *Cardiovascular reactivity and the Framingham Type-A scale: But which version?* 24th Annual Conference of the Association for Advancement of Behavior Therapy, San Francisco.
- Curtis, S. E., & Skidmore, J. R. (1990). *Predictors of cardiovascular reactivity in childhood: A systematic review*. Rocky Mountain Psychological Association, Tucson.
- Curtis, S. E., & Adams, G. R. (1989). *The development of the Stress-Response Scale for Adolescents*. 5th Biennial Conference on Adolescent Research, Tucson.

STATE PRESENTATIONS

- Curtis, S. E. (2007). *Gifted children with dyslexia*. Washington Branch of the International Dyslexia Association. Edmonds, WA.
- Curtis, S. E., Matsuda, L., Watkins, C., et al. (2006). *Teaching students with severe emotional and behavioral difficulties*. Winter conference hosted by the Office of Superintendent of Public Instruction. Seattle, WA. (all day workshop).
- Curtis, S. E. & Matsuda, L. (2005). *Teaching students with severe emotional and behavioral difficulties*. Summer conference hosted by the Office of Superintendent of Public Instruction on Positive Behavioral Support. Seattle, WA. (all day workshop).
- Curtis, S., E., Galbreath, H.N., & Watkins, C. (2004). *Teaching students with severe emotional and behavioral difficulties*. Annual Conference of the Washington State Special Education Directors hosted by the Office of Superintendent of Public Instruction. Seattle, WA. (1 hour workshop).
- Galbreath, H. N., Curtis, S. E., & Matsuda, L. (2003). *Best practice strategies for working with severely emotionally disabled students*. First Annual Promising Practices State Conference: Strategies for Struggling Students hosted by the Office of Superintendent of Public Instruction. Seattle, WA. (1 hour workshop).

STATE PRESENTATIONS (Continued)

- Rosenfeld, J., & Curtis, S. E. (2002). *Overview of special education*. Continuing Legal Education in Special Education Law hosted by the School of Law at Seattle University, Tacoma, WA. (all day workshop).
- Brodoff, L., & Curtis, S. E. (2001). *Overview of special education*. Continuing Legal Education in Special Education Law hosted by the School of Law at Seattle University, Seattle, WA.
- Curtis, S.E. (1997). *Alaska Native child mental health*. Annual Western Psychological Association Convention, Seattle, WA,.
- Curtis, S.E., Curtis, J.E., & Sunde, E. (1997). *Ayagneq! Point of departure*. Annual Western Psychological Association Convention, Seattle, WA.

LOCAL PRESENTATIONS/WORKSHOPS/GROUPS

- Curtis, S.E. (2008). *Meeting the needs of your gifted child*. Parents at Seattle Country Day School. Seattle, WA. (March 12, 2008).
- Curtis, S. E. (2007). *Meeting the educational needs of children*. Thai family reunion. SeaTac: WA.
- Curtis, S. E. (2006 and 2007). *SENG parent group*. Ten session group (SENG –Supporting the Emotional Needs of Gifted Children) for parents of gifted children.
- Curtis, S. W. (2006). *The boy crisis*. Presentation given to parents at Lifespan Psychological Services.
- Curtis, S. W. (2006). *Managing challenging behavior*. Presentation given to parents at Lifespan Psychological Services.
- Curtis, S. E. (2006). *The child with atypical behavior*. Conference of the Children's Institute of Learning Differences.
- Curtis, S. E., & Matsuda, L. (2006). *The child with atypical behavior*. Parent Workshop. Presentation given at Seattle University to parents of children with challenging learning and/or behavioral difficulties. Seattle, WA.
- Curtis, S. E. (2003). *Helping children with social difficulties*. Presentation given to parents of children with disabilities at Physical Therapy Associates, Poulsbo, WA.
- Curtis, S. E. (2003). *Parenting philosophies*. Presentation given to parents at Voyager Montessori School, Bainbridge Island, WA.
- Curtis, S. E. (2002). *Managing disruptive behavior*. Presentation given to teachers at the Montessori Country School, Bainbridge Island, Wa.

LOCAL PRESENTATIONS/WORKSHOPS/GROUPS (Continued)

Curtis, S. E. (2002). *Nonverbal intellectual testing*. Presentation give to the school psychologists of the Seattle School District, Seattle, WA.

Curtis, S. E., & Beisse, K. (2001). *Interdisciplinary approach to the legal representation of special education clients: A unique role for school psychologists*. Seattle University's First Annual Celebration of Faculty Scholarship and Research, Seattle, WA.

Curtis, S. E. (1999). *Individuals with disabilities education act*. Seminars in Child Psychology and Psychiatry, Child Study and Treatment Center, Tacoma, WA.

GRANTS

Special Education Learning Improvement Grant (\$63,011/year) 2002-2006
Office of the Superintendent of Public Instruction
State of Washington

Project title: Seattle University School of Education and Child Study and Treatment Center's Special Education Partnership for Best Practices

Principal Investigator: Steve Curtis, Ph.D.

Co-authored accepted proposal with Sue Schmitt, Ed.D. and Larry Matsuda, Ph.D.

Educational Development Fund Proposal (\$15,665) 2003
Educational Development Fund Committee
Seattle, University

Project title: Spanish School Psychology Certificate Program

Co-authored accepted proposal with Kay Beisse, Ph.D., Kristin Guest, Ph.D., and Sue Schmitt, Ed.D.

Byrne Grant (\$80,000-renewable over three years) 2001-2005
Governor's Juvenile Justice Advisory Committee (GJJAC)
State of Washington

Project title: Juvenile Justice and Special Education Clinic

Principle Investigator: Betsy Hollingsworth, J.D.

Co-authored accepted proposal with Betsy Hollingsworth, J.D.

WJ Muñoz Materials Grant (approximately \$10000) 2004
Woodcock-Muñoz Foundation
Olympia, WA

Received 13 test kits of the Woodcock-Johnson –III
Spanish versus of Tests of Cognitive Abilities

GRANTS (continued)

WJ-III Tests of Cognitive Abilities Materials Grant (approximately \$9600) 2001
Woodcock-Muñoz Foundation
Olympia, WA

Received thirteen test kits of the Woodcock-Johnson-III Tests of Cognitive Abilities

Governor's Juvenile Justice Advisory Committee Demonstration Grant 2000-2001
Governor's Juvenile Justice Advisory Committee (GJJAC)
State of Washington

Project title: Seattle University Law Clinic Special Education Law Project
Principle Investigator: Betsy Hollingsworth, J.D.

Juvenile Law Practice Clinic Grant Coordinator

Fund for the Improvement of Postsecondary Education (\$275,000) 1996-1998
U.S. Department of Education
Washington, DC

Project title: Alaska Native Student Retention Project (Ayagneq)
Principle Investigator: Elaine Sundae, M.A.
Co-Coordinator w/ Jane Curtis, Ph.D.

UNIVERSITY, COLLEGE, DEPARTMENT SERVICE ACTIVITIES

Special Education Program Director 2001-2006
College of Education
Seattle University

Latino School Psychology Certificate Program Coordinator 2003-2006
Department of Counseling and School Psychology
College of Education
Seattle University

Faculty Search Committee: Special Education 2005-2006
College of Education
Seattle University

Faculty Search Committee: Special Education 2004-2005
College of Education
Seattle University

Scholarship Committee 2004-2006
College of Education
Seattle University

UNIVERSITY, COLLEGE, DEPARTMENT SERVICE ACTIVITIES (Continued)

<u>Faculty Search Committee: Special Education/MIT</u> College of Education Seattle University	2003-2004
<u>Faculty Search Committee: Special Education</u> College of Education Seattle University	2003-2004
<u>Faculty Search Committee: Curriculum and Instruction</u> College of Education Seattle University	2002-2003

K-12 SCHOOL SERVICE ACTIVITIES

<u>Volunteer Psychologist/Consultant</u> Voyager Montessori School Bainbridge Island, WA	2002-2003
<u>Child Clinical Psychologist/Consultant</u> Volunteer services provided to schools periodically	2001-present

STATE SERVICE ACTIVITIES

<u>State Positive Behavior Support Group (Member)</u> Office of Superintendent of Public Instruction Olympia, WA	2004-2006
<u>ATSEP (Organization of University Special Education Directors) (Member)</u>	2004-2006

PROFESSIONAL AWARDS/HONORS/APPOINTMENTS

Advisory Board Member of SENG (Supporting the Emotional Needs of the Gifted)	2007-Present
Seattle University Summer Fellowship Award	2005
Sitka Youth Home Board of Directors, Vice Chair	1994-1997
Reuben E. Crosssett Fund Recipient	1994
Indian Health Service Loan Repayment Program	1993-1996
Ph.D. Program Student Representative	1989-1990
President's Fellowship - Utah State University – Logan, UT	1989
Undergraduate Honors Program – UCLA	1979